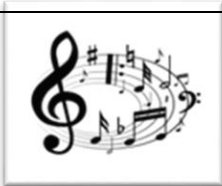


September 2026

Dear families of Year 2,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In Mathematics we are learning		In English we are learning	
- Count in steps of 2 and 5 from 0 and in tens from any number, forward and backward. - Recognise the place value of each digit in a two-digit number (tens, ones) - Identify, represent and estimate numbers using different representations, including the number line. - Compare and order numbers from 0 up to 100. - Read and write numbers to at least 100 in numerals. - Use place value and number facts to solve problems. - Count in tens from any number, forward and backwards. - Solve problems with addition and subtraction: - using concrete objects and pictorial representations, including those involving numbers, quantities and measures - applying their increasing knowledge of mental methods - Recall and use addition and subtraction facts to 20 fluently. - Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and ones - a two-digit number and tens - adding three one-digit numbers - Compare and order lengths - Record the results using >, < and = - Interpret unmarked divisions on scales		- Explore the story 'The Enormous Crocodile' by Roald Dahl and a non-fiction text on The Great Fire of London. - Write a re-telling of the story of the Enormous Crocodile along with identifying the main sections of a story. - Write a postcard home explaining what the school from the jungle is like (based on the Enormous Crocodile). - The children will also write a diary entry based on the one written by Samuel Pepys. - Punctuate sentences correctly, including capital letters, full stops, questions and exclamation marks. - Using time adverbial to link events in a text. - Learning how to use sentences with different forms: statement, question, command or exclamation. - Using conjunctions and, or, but, to join sentences using when because if, that etc to create subordinate clauses. - Start to use expanded noun phrases, adverbs and similes to add description to a piece of writing.	

In Science we are learning		In History we are learning	
- Explore and compare the differences between things that are living, dead, and things that have never been alive. - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic. - Needs of different kinds of animals and plants, and how they depend on each other. - Identify and name a variety of plants and animals in their habitats, including micro-habitats. - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		- What London was like in 1666. - Make simple comparisons between London then and today. - How the Great Fire of London started. - Learn about key historical figures of the time like King Charles II and Samuel Pepys. - Why Samuel Pepys' diary is of significant historical interest. - Make comparisons with the Great Fire of Dorchester.	
In PE we are learning		In RE we are learning	
Fitness - Physical: run, stamina, skip, coordination, agility, strength, balance. - Social: encourage others, communication. - Emotional: determination, perseverance. - Thinking: comprehension, identify strengths and areas for improvement. Fundamentals - Physical: run, speed, agility, dodge, balance, jump, hop, skip. - Social: collaboration, respect, take turns, communication, encourage others. - Emotional: determination, honesty, perseverance. - Thinking: comprehension, make decisions, creativity, use tactics, recall.		<u>Why do Jewish families talk about repentance at New Year?</u> - I can say why Jewish children help to plant trees - I can say how I know someone is sorry and the means to forgive. - I can explain about starting over a new year for Jewish people. - I know that the story is about repentance and forgiveness - I understand what repentance means - I can say what happens at the Synagogue to show repentance	
In PSHE we are learning		In Music we are Learning	
- In Meet Your Brain, the children will learn about the three most important parts of their brain that keep them happy and what to do if the amygdala takes over! - In My Happy Places, the children will be learning all about emotions and how they affect how we feel, our bodies and strategies to help us overcome the big feelings		- Developing a sense of pulse. - Further development of singing in tune and extending the vocal range. - Further developing the understanding of the concept of high/low pitch. - Understanding the difference between pulse and rhythm.	

In Computing we are learning:			
- Recognise the different kinds of feelings we can have when using technology. - Know what to do when we don't have a good feeling when using technology.			

Additional class information:

Reading

Reading regularly is a vital part of learning in Year 2, and we kindly ask for your support in encouraging your child to read every day at home. To help motivate and celebrate our readers, we have a fun reward system in place:

- If your child reads **at least 4 times a week**, they will be entered into our **weekly reading raffle**.
- If they manage **6 reads**, they'll receive **three entries** into the raffle—tripling their chances to win!

Please remember to log your child's reading each day using their **digital reading log on Learning with Parents**. We check these logs weekly to keep track of progress. Thank you for your continued support in helping to foster a love of reading! If you have any questions about logging in, please come and see us.

Each class will have a weekly library session where children have the chance to choose another book from our fantastic school library.

Ash – Mondays
Elm – Wednesdays

Thank you for your continued support in helping to foster a love of reading!



Maths

We are pleased to let you know that this year our pupils will be using a new online learning programme called Sumdog. It is an engaging, safe platform that supports maths through short, personalised activities that children can use at school and at home.

Next week your child will bring home their Sumdog login details. Please keep this safe and encourage your child to spend **5 minutes three times a week** on Sumdog to practise the skills we are teaching in class and multiplication tables.

Spellings

We will also be using our Sumdog learning platform for weekly spelling practice at home. This will give your child an opportunity to play games and activities linked to the spelling rule or phonics focus they have for the week. Please make sure your child practises their spellings every day on Sumdog to enable them to be successful in consolidating their spellings.

The spelling rule and list of words will be shared with you. Spelling tests will take place in school on a **Friday**.

PE

Will be on **Wednesdays** and **Fridays**. Children should come to school in their PE kits on PE days.

Please make sure your child comes to school dressed in the correct PE uniform. Children need to wear their daily black school trainers for PE. No extra shoes are needed.

Outdoor Learning days



Children should bring comfortable clothing to change into for outdoor learning.
Please make sure clothing is suitable for the weather - waterproofs for when it is raining; warm clothing if it is cold.

- **Ash class** – Tuesday
- **Elm class** – Thursday

We look forward to a fantastic term and working with you and your children.

Kind regards

Year 2 Team

