MANOR PARK CE (VC) FIRST SCHOOL &PRE-SCHOOL

Mellstock Avenue
Dorchester, Dorset
DT1 2BH

Head of School: Mrs Tamara Sterck

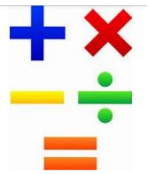
LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

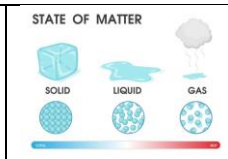
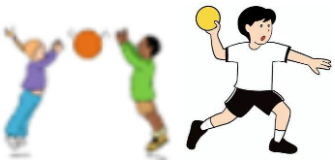
Telephone School office: (01305)268741
Website: www.manorpark.wessex.ac

November 2026

Dear families of Year 4,

Welcome back. We hope you've all had a relaxing break and are ready to get back to school. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning		In **English** we are learning	
Place Value • Round numbers to the nearest 10, 100 & 1000 • Roman Numerals to 100 **Multiplication & Division** • Recall facts up to 12x12 • Factor pairs • Using strategies to broaden mental arithmetic **Fractions** • Count up & down in tenths & hundredths • Equivalent fractions • + & - fractions with the same denominator • Write decimal equivalents • x & / numbers by 10 & 100 • Round decimals to the nearest whole number • Compare numbers with the same number of decimal places **Length and perimeter** • Measure in 'km' & 'm' (and equivalents) • Perimeter on a grid, rectangles and rectilinear shapes. • Missing lengths in rectilinear shapes. • Calculate the perimeter of rectilinear shapes and regular polygons.		• Use our oracy skills to discuss whether Cora should follow Findleswylde down the hole. • Write a persuasive speech, showing understanding of character development • Write a kennings poem to further show the understanding of a complex character • Write a diary entry from Cora's point of view • Continue the narrative with a sequel.	

In **Science** we are learning		In **Design & Technology** we are learning	
• Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this • happens in degrees celsius (°C). • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.		• To create a design based on research • to select appropriate materials based on their functional properties • To apply understanding of how to reinforce fabric • To select appreciate tools • To evaluate a product against the design criteria	
In **PE** we are learning		In **RE** we are learning	
Ball skills, and will: • Develop accuracy and precision when tracking a ball • Develop dribbling skills with our hands and feet • Develop a variety of throwing techniques • Build skills of tracking and sending a ball with our feet **Handball skills,** • physical: throw, catch, run, dribble, shoot, change direction, change speed • social: kindness, communication, co-operation • emotional: honesty and fair play, determination, perseverance, confidence • thinking: decision making, select and apply, problem solving, comprehension.		**Why do Muslims call Muhammad the 'Seal of the Prophets'?** We will: • Be learning that the Shahadah is the first of the five pillars of Islam • That it is a special statement that teaches Muslims that there is one God (Allah) and that Muhammad was his messenger. • Be learning that Muslims believe that Muhammad brought Allah's final message. • Be learning that Muhammad is known as the 'Seal of the Prophets'. .	
In **PSHE** we are learning	my Happy mind	In **Computing** we are learning about Creating media	
My Happy Places: • Exploring different places they may be in – My Busy place, My Happy Place and my Middle Place. **My Happy Minds- Celebrate:** • Exploring our character strengths and understanding how to use them.		This term, Year 4 pupils will learn how to record, edit and improve digital audio. Using audio-editing software, they will create their own podcasts, add sound effects and music, and learn how to use technology responsibly by understanding copyright and ownership of digital content.	
In **French** we are Learning		In **Music** we are Learning	

∉ Numbers to 31, months and dates so we can talk about birthdays ∉ The language to be able to create and understand invitations.	∉ Children will learn to compose music to a story using Yustudio Digital Audio Workstation. ∉ Understand the difference between major and minor notes. ∉ Experiment with the duration of notes. ∉ Use a synthesizer to create bassline or melody

Additional class information:

Reading
Reading regularly is a vital part of learning in Year 4, and we kindly ask for your support in encouraging your child to read every day at home. To help motivate and celebrate our readers, we have a fun reward system in place:

- If your child reads **at least 4 times a week**, they will be entered into our **weekly reading raffle**.
- If they manage **6 reads**, they'll receive **three entries** into the raffle—tripling their chances to win!

Please remember to log your child's reading each day using their **digital reading log on Learning with Parents**. We check these logs weekly to keep track of progress. Most children in Year 4 are now enjoying chapter books. Once they've finished a book, they'll have the chance to choose another one from our fantastic school library.

For both classes, their weekly library session is on **Wednesday** where children have the chance to choose another book from our fantastic school library.

Thank you for your continued support in helping to foster a love of reading!

Maths
We are pleased that our pupils will continue using Sumdog, an engaging and safe online learning platform that supports maths through short, personalised activities at school and at home.

Your child already has their Sumdog login details, so please continue to encourage them to spend **30 minutes** across each week practising the skills we are teaching in class and developing their multiplication tables.

Multiplication Tables
Please also encourage your child to spend **5 minutes daily** practising their multiplication tables. This does not have to be on Sumdog. Please see your child's class teacher so you know which multiplication table to focus on.

Spelling
We will also be using our Sumdog learning platform for weekly spelling practice at home. This will give your child an opportunity to play games and activities linked to the spelling rule or phonics focus they have for the week. Please make sure your child practises their spellings every day on Sumdog to enable them to be successful in consolidating their spellings.

The spelling rule and list of words will be shared with you. On a Friday we will practise these by writing them within sentences.

PE days
Children should come to school in their PE kits on PE days. **Children need to wear their daily black school trainers for PE. No extra shoes are needed.**

- Beech Class – Wednesday and Thursday
- Cedar Class – Wednesday and Thursday

Outdoor Learning
Children should bring their wellies and outdoor clothes to change into.

- Beech Class - Tuesday
- Cedar Class - Monday

We look forward to a fantastic start to the year.
Year 4 Team