

MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

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Dear Families of Year 3,

Happy New Year and welcome back to the new term here at Manor Park First School. We hope you have had a lovely Christmas break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

- **Addition and subtraction**
 - add and subtract numbers with up to three digits, mentally and also using a formal written method
 - estimate the answer to a calculation and use inverse operations to check answers
- **Geometry**
 - draw 2-D shapes, identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
 - measure the perimeter of simple 2-D shapes.
 - recognise and make 3-D shapes
- **Measurement (Time)**
 - tell and write the time from an analogue clock, including using Roman numerals
 - know the number of seconds in a minute and the number of days in each month, year and leap year
 - compare durations of events

In **English** we will start with reading 'The Boy Who Grew Dragons' by Andy Shephard. We will be learning to:

- write a persuasive letter to Mrs Sterck
- write an explanation text about how to tame a dragon
- write a character description
- write a descriptive setting
- write their own story opening based on the book



In **Guided Reading** we will support our English writing by looking at non-fiction texts, featuring dragons. We will be developing our retrieval and inference skills.



In **RE** we will be learning about Hinduism and exploring the question: Why do Hindus want to collect good Karma? Learning is developed through an enquiry cycle:

ENGAGE with the idea of 'karma' through a game

ENQUIRE into why karma is important to Hindus

EXPLORE Hindu ideas of Karma and Samsara through Hindu story and text

EXPLORE ways Hindus encourage good 'karma' through Hindu Community Action and Hindu daily life

EVALUATE our RE learning about how karma impacts on a Hindu's life

EXPRESS our RE learning about Karma so it can be shared with others



In **Geography**, we will learn that tectonic plates create movement on the Earth's surface which creates different landforms

A mountain is a landform that rises high above the surrounding terrain in a limited area. Using atlases, we will locate some mountain ranges in the world and be able to name them. We will also learn how mountain ranges are formed.

We will

- Name and describe the layers of the earth.
- Explain how and where mountains are formed.
- Locate the UK's highest peaks to identify human and physical features.
- Classify volcanoes and explain where to find them.
- Describe the impact of volcanic eruptions and why people choose to live near volcanoes.
- Explain the forces at work when volcanoes erupt and how these may alter the landscape and environment.



In My Happy Minds we are learning about **Appreciation**

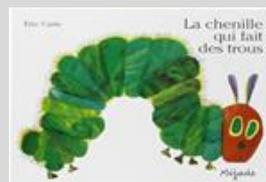
- We are learning what appreciation means
- We are learning why gratitude is important
- We are learning how to develop an Attitude of Gratitude
- We are learning how it feels to give and receive gratitude
- We are learning how to continue to think about Gratitude and build our habit.
- We are learning which hormone gets released when we give or receive Gratitude
- We are learning how to appreciate ourselves.



In **Music** we will be learning how to play the recorder. We will learn how to hold and blow the recorder, how to play notes B, A, G, C, and learn popular tunes.

In **French** we are learning:

- Classroom instructions
- Colours
- Animals
- Fruit



- We are learning about how we can use our Character Strengths to appreciate ourselves



In **PE** we are learning: **Basketball**

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

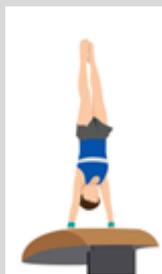
In basketball pupils do this by maintaining possession and moving the ball towards goal to score.

Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Gymnastics

In this unit pupils develop balancing, rolling and jumping. They use these skills individually and in combination.



Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Pupils develop their confidence to perform,

In **Art** we are going to explore and develop our drawing and painting skills. We will be basing our artwork on the artist, Jessi Raulet and will create contemporary/abstract art.

The children will be learning to:

- Become an independent artist.
- Take responsibility for preparing, organising and clearing away areas of paint.
- Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.

Skill: Drawing

- Use different types of lead pencils to scribble, shade.
- Use pressure to create hard and soft lines.
- Use soft lines to plan a drawing.
- Block colour by applying pencil strokes in the same direction.
- Control depth by applying different pressures on the pencil tip.

Skill: Painting:

- Select the brush size and type depending on the task.
- Mix and match colours for a purpose.
- To be able to mix the thickness of paint for different purposes.

considering the quality and control of their actions.

Additional class information:

Spellings

In Year 3, spelling rules are taught throughout the week, and spelling tests will be on a **Friday**. Please make sure your child practises their spellings every day to enable them to be successful in consolidating their spellings.

Reading

Reading regularly is a vital part of learning in Year 3, and we kindly ask for your support in encouraging your child to read every day at home.

To help motivate and celebrate our readers, we have a fun reward system in place: If your child reads **at least 4 times a week**, they will be entered into our **weekly reading raffle**. If they manage **6 reads**, they'll receive **three entries** into the raffle—tripling their chances to win!

We're also awarding **reading badges** for reaching **100, 200, and 300 reads** over the year. Only one reading session per day counts towards these milestones. Please remember to log your child's reading each day using their **digital reading log on Learning with Parents**. We check these logs weekly to keep track of progress. Thank you for your continued support in helping to foster a love of reading!

Our weekly library session is on **Mondays** where children have the chance to choose another book from our fantastic school library.

Maths

The children have all been given a login for Mathseeds, where we will set weekly homework. Our expectation is that children complete their homework each week (due in on a Thursday). The homework should take no longer than 20 minutes to complete, then the children are free to explore the interactive games on Mathseeds, which allows them to build up even more points. We have found that children love receiving certificates, rewarding them for practising their mathematical skills, whilst having fun!

Times tables

In addition to reading every day, Year 3 children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

PE days

Children should come to school in their PE kits on PE days:

Sycamore class - Monday and Tuesdays

Chestnut class - Monday and Tuesdays

Please make sure your child comes to school dressed in the correct PE uniform.

Children need to wear their daily black school trainers for PE. No extra shoes are needed.

Outdoor Learning days

Children should bring comfortable clothing to change into for outdoor learning.

Please make sure clothing is suitable for the weather - waterproofs for when it is raining; warm clothing if it is cold.

Chestnut class and **Sycamore class** – Wednesday



Snack

In KS2 children are no longer provided with a snack so they may bring in a fruit or vegetable snack to have during break time.

We look forward to an exciting Spring term.

Yours sincerely,
The Year 3 Team.

