

LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING

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Dear families of Year 3,

Welcome back to the second half of the Spring Term here at Manor Park First School. We hope you have all had a restful break and that the children are ready for some more exciting learning. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

● **Multiplication and Division**

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers
- Written method of multiplication
- solve problems, including missing number problems

● **Measurement (Length)**

- measure, compare, add and subtract: lengths (m / cm /mm)

● **Fractions**

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- add and subtract fractions with the same denominator within one whole [for example,  $5/7 + 1/7 = 6/7$ ]



In **English** we will be reading the book "Guess Who's Coming For Dinner?" by Cathy Tincknell and John Kelly. This book is full of twists and turns, and a shock ending, which the children will absolutely love!

In this unit of work, we will cover 4 weeks of non-fiction writing and two weeks of fiction writing.

In the first two weeks, we will write a persuasive letter, embedding our persuasive writing. Then we will learn how to write a report to recount events. Finally, we will focus on character descriptions, using thesauruses to include adventurous vocabulary.

In **Guided Reading** we will support our English writing by looking at fiction texts, featuring different aspects of our English texts. We will be developing our retrieval and inference skills.



In **RE** we will be learning about Christianity and exploring the question: What do Christians mean when they talk about the Kingdom of God?

Learning is developed through an enquiry cycle with the following objectives:

- 1. Prior learning** - To be able to explain how Jesus teaches about God in his parables.
- 2. Engage** - To be able to explain how people in Jesus' time treated him as a king.
- 3. Enquire** To understand why Christians believe that Jesus is King.
- 4. Explore** To explain what the Bible says about the Kingdom of God.
- 5. Explore** To understand what the Lord's Prayer says about the Kingdom of God.
- 6. Explore** To explain what Christians do to help God's kingdom grow.
- 7. Evaluate** Assessment: What do Christians mean when they talk about the Kingdom of God?



In **History** the children will answer the question '**Why is Mary Anning significant?**'

In learning about her life and achievements they will then broaden their understanding of the role of women in society and how this has changed over time.

As Historians the children will learn to

- understand who Mary Anning was and when she lived
- begin to understand the impact Mary Anning's discoveries had and why they were significant
- know about events in Mary Anning's life and understand causes and consequences of these
- suggest suitable sources of evidence for historical enquiry
- use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history
- put events in Mary Anning's life in chronological order on a timeline

We will enrich our topic with a very exciting trip to the Mary Anning Museum in Lyme Regis-more information to follow.



In **PE** we are learning:

#### Dance

- children will create dances in relation to an idea
- they will work individually, with a partner and in small groups, sharing their ideas.
- they will begin to develop their use of counting and rhythm
- children will be taught to use canon, unison, formation and levels in their dances
- they will be given the opportunity to perform to others and provide feedback

#### Cricket

- cricket is a striking and fielding game. In this unit children will explore their understanding of the principles of striking and fielding
- they will learn how to score points by striking a ball into space and running around cones.
- when fielding, they learn how to play in different fielding roles



In **Science** we are learning:

- to explore health and nutrition and skeletons in humans and animals
- to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat
- to understand that animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need
- food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water – and fibre that are needed by the body to stay healthy. A piece of food will often provide a range of nutrients
- to identify that humans and some other animals have skeletons and muscles for support, protection and movement



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| <p>In <b>My Happy Mind</b> we are learning:</p> <ul style="list-style-type: none"> <li>• how to understand and celebrate our differences</li> <li>• what <i>Stop, Understand</i> and <i>Consider</i> means and how it can help</li> <li>• how to better understand differences.</li> <li>• how seeing things from a different perspective can get easier</li> <li>• what makes a good friend</li> <li>• how friends help us solve problems</li> <li>• how <i>Active Listening</i> can help us tolerate with others</li> </ul>  | <p>In <b>French</b> we are continuing to learn about:</p> <ul style="list-style-type: none"> <li>• classroom instructions</li> <li>• colours</li> <li>• animals</li> </ul>  <p>In <b>Music</b> we are continuing to learn to play the recorder. This half term, the children will learn 3 more tunes: Mr Cool, Curtain Raiser and Five Jive.</p> <p>Towards the end of the term, we will begin an exciting new project linked with the Bournemouth Symphony Orchestra!</p>   |
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**Additional class information:**

**Spellings**

In Year 3, spelling rules are taught throughout the week, and spelling tests will be on a **Friday**. Please make sure your child practises their spellings every day to enable them to be successful in consolidating their spellings.

**Reading**

Reading regularly is a vital part of learning in Year 3, and we kindly ask for your support in encouraging your child to read every day at home.

To help motivate and celebrate our readers, we have a fun reward system in place: If your child reads **at least 4 times a week**, they will be entered into our **weekly reading raffle**. If they manage **6 reads**, they'll receive **three entries** into the raffle—tripling their chances to win!

We're also awarding **reading badges** for reaching **100, 200, and 300 reads** over the year. Only one reading session per day counts towards these milestones. Please remember to log your child's reading each day using their **digital reading log on Learning with Parents**. We check these logs weekly to keep track of progress. Thank you for your continued support in helping to foster a love of reading!

Our weekly library session is on **Mondays** for Sycamore and **Thursdays** for Chestnut where children have the chance to choose another book from our fantastic school library.

**Maths**

The children have all been given a login for Mathseeds, where we will set weekly homework. Our expectation is that children complete their homework each week (due in on a Thursday). The homework should take no longer than 20 minutes to complete, then the children are free to explore the interactive games on Mathseeds, which allows them to build up even more points. We have found that children love receiving certificates, rewarding them for practising their mathematical skills, whilst having fun!

**Times tables**

In addition to reading every day, Year 3 children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we



can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

### **PE days**

Children should come to school in their PE kits on PE days:

**Sycamore class** - Monday and Tuesdays

**Chestnut class** - Monday and Tuesdays

**Please make sure your child comes to school dressed in the correct PE uniform. Children need to wear their daily black school trainers for PE. No extra shoes are needed.**

### **Outdoor Learning days**

Children should bring comfortable clothing to change into for outdoor learning.

Please make sure clothing is suitable for the weather - waterproofs for when it is raining; warm clothing if it is cold.

**Chestnut class** and **Sycamore class** – Wednesday

### **Snack**

In KS2 children are no longer provided with a snack so they may bring in a fruit or vegetable snack to have during break time.

We look forward to another exciting term.

Yours sincerely,

The Year 3 Team.

