



MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING

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Dear Families of Year 1

June 2025

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school for our last term of Year 1. Here is some information to outline what your child will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

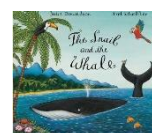
In **Mathematics** we are learning:

- **Place Value** - to count, read and write numbers 100. To count in multiples of twos, fives and tens
- **Multiplication and division** - to solve one-step problems involving multiplication and division, using concrete objects, pictorial representations and arrays
- **Fractions** - to recognise, find and name a half and a quarter of an object, shape or quantity
- **Measurement (time)** - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- **Geometry** to recognise and name common 2-D and 3-D shapes



In **English** we will be using two fiction books; 'Commoion in the Ocean' and 'The Snail and the Whale', We will be looking at non-fiction books and reports about snails. Our outcomes will be:

- to write a diary entry from the perspective of the snail
- to write detailed descriptions of a chosen sea creature
- to explore words that rhyme and use these to write their own rhyming couplets
- to write a non-chronological report about snails



In **RE** we are learning:

Why do Christians pray to God and worship him?

We will be learning some of the right words to talk about Christians praying at mealtimes e.g. grace, God, amen.

We will understand that Christians pray and worship God in different ways.

We will recognise at least some of the words from the Lord's Prayer.

In **Geography** we are learning:

- to name the four countries and capital cities of the United Kingdom and its surrounding seas
- to name key landmarks in the United Kingdom
- to recognise the natural environment in the UK and describe it using key vocabulary
- to use a UK wall map or atlas to locate and identify the four countries



In **PSHE** we will be exploring the topic of 'Changing Me'.

We will be learning how to cope positively with change, in particular the changes we will see in our bodies as we grow.



In **Music** we are:

- recapping all Musical Elements vocabulary: Pitch, Dynamics, Tempo, Timbre, Pulse, Rhythm
- understanding how the musical elements can be used to represent a story



In **PE** we are learning about:

**Athletics** - we are learning about moving at different speeds over different distances, developing balance, changing direction quickly, hopping, jumping and leaping at distance, throwing for distance, and throwing for accuracy.



**Striking and Fielding** - we are learning about underarm throwing and catching. We will be developing overarm throwing, hitting a ball, collecting a ball, as well as learning how to get a batter out, how to play games and score points.

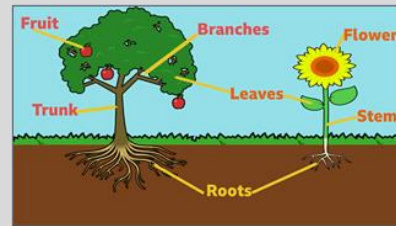


**We will also be preparing for Sports Day - a letter will be sent to families this week with details.**

In **Science** we are learning about Plants

We are going to:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees



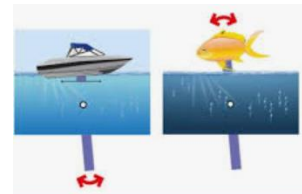
- identify and describe the basic structure of a variety of common flowering plants, including trees

In **Computing** we will be learning about 'programming animations' through Scratch Jr.



Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

In **DT** we will be designing, making and evaluating an ocean-themed moving picture.



We will learn how to make parts of the picture move by incorporating a 'mover or slider'. We shall make our own structures so the pictures can stand up.

### **Additional class information:**

#### Spellings

Please continue to practise reading and writing 'Earth words' at home, and support your child to recognise and read them with speed.

#### Reading

Encourage your child to read their school book **daily** and please log their reading on our digital reading log. Raffle tickets are given to every child that has read at least four times in a week, giving your child a chance to win a prize if their ticket is drawn out of the raffle ticket box. Also don't forget sharing a book and reading a book of choice to your child is a lovely time to spend together. Your child will have a library book that they chose and is of interest to them.

#### Maths

Please continue to support your child at home and encourage them to use the 'Mathseeds' program. Please speak to your class teacher if you do not have your child's login details as they can provide them again. This rewarding online programme will support your child's maths learning and problem-solving skills, and is a great way to build confidence and maths fluency skills.

#### PE

Aspen class: Wednesdays and Fridays

Willow class: Thursdays and Fridays

We look forward to a fantastic Summer 2 term,  
Year 1 Team.