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Dear Families of Year Two,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

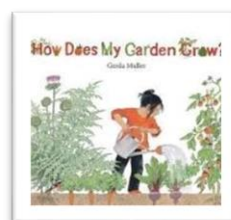
In **Mathematics** we are learning:

- count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals
- use place value and number facts to solve problems
- choose and use appropriate standard units to estimate and measure length / height in any direction (m / cm); mass (kg / g); temperature (°C); capacity (litres / ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume / capacity and record the results using >, < and =
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$







In **English** we are learning to:

- study the texts The Broccoli Cutters and Where to Find Them and How Does My Garden Grow
- write a non-chronological report about a mythical animal that informs but also creates intrigue around the creature
- write a narrative based on finding the mythical creature
- write an explanation on how to plant a vegetable garden



- write a poem about plants and vegetables
- include features of the genre I am writing in
- use conjunctions 'and or but' to join sentences. Use 'when, because, if, that' to create subordinate clauses
- punctuate sentences correctly
- to use apostrophes for contracted forms and the possessive form – the girl's book
- start sentences with an adverbial. (time, cause and place)
- use an appropriate opening and ending in my writing
- use of the suffix -er and -est to form comparison of adjectives and adverbs
- use speech marks for direct speech, e.g. "Hello" said Bob
- apply effective use of vocabulary: simile, noun phrases, adverbs
- include details to add an element of humour, surprise or suspense

<ul style="list-style-type: none"> ● identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line ● identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces ● identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] ● compare and sort common 2-D and 3-D shapes and everyday objects 	
<ul style="list-style-type: none"> ● Gospel ● What is the Good News that Jesus brings? ● To know the story of The Lost Son has a hidden of forgiveness. ● To know ways Christians can show forgiveness to others 	<p>In Science we are learning about:</p> <ul style="list-style-type: none"> ● identify and describe the basic structure of a variety of common flowering plants, including trees ● observe and describe how seeds and bulbs grow into mature plants ● find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 
<p>In PE we are learning:</p> <p>Striking and Fielding Games (with our sports coach)</p> <ul style="list-style-type: none"> ● Physical: underarm throw, overarm throw, catch, track, bowl, bat ● Social: communication, encourage others, collaboration ● Emotional: honesty, perseverance, determination, acceptance ● Thinking: use tactics, comprehension, select and apply, decision making <p>Target Games Games</p> <ul style="list-style-type: none"> ● Physical: roll, over arm throw, under arm throw, strike, dodge, jump ● Social: congratulate, support others, co-operate, kindness ● Emotional: manage emotions, honesty ● Thinking: identify areas of strength and areas for development, select and apply, comprehension and decision making 	<p>In Computing we are learning:</p> <p>Creating media - digital music</p> <ul style="list-style-type: none"> ● to say how music can make us feel ● to identify that there are patterns in music ● to experiment with sound using a computer ● to use a computer to create a musical pattern ● to create music for a purpose ● to review and refine our computer work 
<p>In PSHE we are learning to:</p> <p>Relationships</p>  <ul style="list-style-type: none"> ● know how to make friends ● solve friendship problems when they occur ● help others to feel part of the group ● show respect for others ● know how to help myself and others when upset or hurt ● know and show what makes a good relationship 	<p>In Music we are learning:</p> <ul style="list-style-type: none"> ● to learn some basic Glockenspiel skills ● to start to follow simple dot notation ● to further develop understanding of pitch and melody ● to learn 'Once a Man Fell in a Well' ● to recognise that the melody moves by step upwards and then downwards in pitch ● to identify the rhythmic patterns in 'Once a Man Fell in a Well' using Ta and Tete names

	<ul style="list-style-type: none"> • to recap the other elements of music and think about how their use can change the effect of a piece of music • to recognise and understand the different pitches in Hot Cross Buns • to understand how pitches can be represented in dot notation • to play 'Once a Man fell in a well' on the Glockenspiel, showing an understanding of high and low pitch • to understand how dot notation can represent higher and lower pitches • to perform Once a Man Fell in a Well on the glockenspiel with an ostinato accompaniment
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In **Art** we are learning about the artist Alma Thomas and expressionism through **Sculpture / Collage and Printing**

We will be learning:

- how to become an independent artist
- to recall most of the equipment I need for the art session
- the names of new equipment
- to prepare the paint which is needed and clear up afterwards.

Sculpture Skills

We will be learning:

- to make a model using natural materials. (colourful stones)
- to use basic tools on rigid and flexible materials
- to compare and recreate form and shape to natural and man-made environments



Collage and Printing

We will be learning:

- to select and sort different cuts, tears and stitches
- to be able sort according to specific qualities eg. warm, cold, shiny, smooth
- to begin cutting and sewing a variety of materials
- to use colour on a paint or ink block
- to repeat patterns and overlap for contrasting colours etc.



Sketchbook:

- Start exploring the use of a sketchbook

Additional class information:

Spellings

Spelling tests will continue in Year 2 on a Tuesday. New 'Earth Word' and grammar spellings will be issued every Friday. Please practise these with your child.

Reading

Reading on a daily basis is very important in Year 2. Please encourage your child to read **daily**. We expect children to read at least 4 times a week. Their reads count towards earning their reading badges. Please record on Learning with Parents.

Maths

Work will continue to be set weekly on Mathseeds. If you lose your log in details, please let a member of the team know.

PE

Children should come to school in their PE kits on PE days.

PE will be on **Wednesday** with their teachers and **Thursdays** with their teachers.

We look forward to a fantastic term and working with you and your children,

Year 2 Team