

MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

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Dear Families of Year 4,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

Place Value

- Round numbers to the nearest 10, 100 & 1000



- Roman Numerals to 100

Multiplication & Division

- Recall facts up to 12x12
- Factor pairs
- Using strategies to broaden mental arithmetic

Fractions

- Count up & down in tenths & hundredths
- Equivalent fractions
- + & - fractions with the same denominator
- Write decimal equivalents
- x & / numbers by 10 & 100
- Round decimals to the nearest whole number
- Compare numbers with the same number of decimal places







Length and perimeter

- Measure in 'km' & 'm' (and equivalents)
- Perimeter on a grid, rectangles and rectilinear shapes.
- Missing lengths in rectilinear shapes.

In **English** we are learning to:



- Use our oracy skills to discuss whether Cora should follow Frindleswyde down the hole.
- Write a persuasive speech, showing understanding of character development
- Write a kennings poem to further show the understanding of a complex character
- Write a diary entry from Cora's point of view
- Continue the narrative with a sequel.

<ul style="list-style-type: none"> Calculate the perimeter of rectilinear shapes, regular polygons and polygons. 	
<p>In RE we are learning Why do Muslims call Muhammad the 'Seal of the Prophets'?</p>  <p>We will:</p> <ul style="list-style-type: none"> Engage with the idea of prophethood. Enquire into the character of Muhammed as the 'Seal' of the prophets. Explore Mohammed's role as the final prophet in Muslim narrative. Explore ideas about prophethood in a mosque and different ideas of respect and love for the Prophet. 	<p>In Science we are learning about States of Matter and are learning to:</p> <ul style="list-style-type: none"> Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
 <p>In PE we are developing our Ball skills, and will:</p> <ul style="list-style-type: none"> Develop accuracy and precision when tracking a ball Develop dribbling skills with our hands and feet Develop a variety of throwing techniques Build skills of tracking and sending a ball with our feet <p>Handball skills,</p> <ul style="list-style-type: none"> physical: throw, catch, run, dribble, shoot, change direction, change speed social: kindness, communication, co-operation emotional: honesty and fair play, determination, perseverance, confidence thinking: decision making, select and apply, problem solving, comprehension. 	<p>In Design & Technology we are learning:</p> <ul style="list-style-type: none"> To create a design based on research to select appropriate materials based on their functional properties To apply understanding of how to reinforce fabric To select appropriate tools To evaluate a product against the design criteria 
 <p>In My Happy Minds we are learning:</p> <p>My Happy Places: Exploring different places they may be in – My Busy place, My Happy Place and my Middle Place.</p> <p>My Happy Minds- Celebrate: Exploring our character strengths and understanding how to use them.</p>	 <p>In Music we are learning:</p> <ul style="list-style-type: none"> Children will learn to compose music to a story using Yustudio Digital Audio Workstation. Understand the difference between major and minor notes. Experiment with the duration of notes. Use a synthesizer to create bassline or melody
<p>In French we are learning.</p> <ul style="list-style-type: none"> Numbers to 31, months and dates so we can talk about birthdays The language to be able to create and understand invitations. 	<p>In Computing we are learning:</p> <ul style="list-style-type: none"> Learners will develop their understanding of how digital images can be: <ul style="list-style-type: none"> changed edited resaved reused 



- They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Additional class information:

Spelling

Spelling tests will take place in Year 4 on a Friday and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks to ensure retention of learned words.

Reading

Reading regularly is a vital part of learning in Year 4, and we kindly ask for your support in encouraging your child to read every day at home. To help motivate and celebrate our readers, we have a fun reward system in place:

- If your child reads **at least 4 times a week**, they will be entered into our **weekly reading raffle**.
- If they manage **6 reads**, they'll receive **three entries** into the raffle—tripling their chances to win!
- We're also awarding **reading badges** for reaching **100, 200, and 300 reads** over the year. Only one reading session per day counts towards these milestones.

Please remember to log your child's reading each day using their **digital reading log on Learning with Parents**. We check these logs weekly to keep track of progress. Most children in Year 4 are now enjoying chapter books. Once they've finished a book, they'll have the chance to choose another one from our fantastic school library.

Maths

Your child has been given a password to access Mathseeds, a fun, interactive, and rewarding online programme designed to support foundational maths and problem-solving skills. We encourage Year 4 pupils to spend about 30 minutes each week engaging with Mathseeds to reinforce their learning and build confidence in mathematics. This programme is a great way to make maths enjoyable while helping your child progress in key areas.

Times tables

In addition to reading every day, Year 4 children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

PE days

Children should come to school in their PE kits on PE days.

- Beech Class - Wednesday and Thursday
- Cedar Class – Wednesday and Thursday
- Oak Class - Wednesday and Friday

Please make sure your child comes to school dressed in the correct PE uniform.

Children need to wear their daily black school trainers for PE.

No extra shoes are needed.

Outdoor Learning

Children should bring their wellies and outdoor clothes and waterproofs to change into.

- Beech Class - Monday
- Cedar Class - Tuesday
- Oak Class - Monday

Snack

In KS2 children are no longer provided with a snack so they may bring in a fruit or vegetable snack to have during break time.

We look forward to an exciting second half of the Autumn term.

Yours sincerely,

