



MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

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Dear Families of Year 4,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.



Multiplication Tables Check

The first 2 weeks after the holidays, every child will be completing their compulsory M.T.C.
The children will sit down with a member of staff to complete this.

In **Mathematics** we are learning:

Multiplication and Division

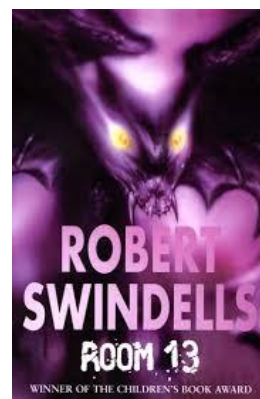
- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Recognise and use factor pairs and commutativity in mental calculations.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling and harder correspondence problems such as n objects are connected to m objects.

Fractions

- Solve problems involving fractions.
- Calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

In **English** we are learning to:

- Write a setting description that creates suspense and mystery.
- Write a diary entry from the perspective of Fliss after her second night in the hotel.
- Create our own suspense story.








- In RE we are learning about Humanism.

We will be exploring the question Why do Humanists say happiness is the goal of life? To do this we will be:

- Understanding what happiness is.

In **Science** we are learning about **living things and their habitats**

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group,

<ul style="list-style-type: none"> • Understanding what humanists say makes a happy human. • Exploring does a belief in 'one life' effect a person's choices? • Exploring how being a humanist effects someone's life 	<p>identify and name a variety of living things in their local and wider environment</p> <ul style="list-style-type: none"> • Recognise that environments can change and that this can sometimes pose dangers to living things.
<p>In Geography we are learning about rivers and carrying out fieldwork.</p> <p>Locational knowledge:</p> <ul style="list-style-type: none"> • Understand the key process of the water cycle • Name rivers and identify rivers on a map and in the atlas <p>Geographical skills:</p> <ul style="list-style-type: none"> • Find the major rivers on a map <p>Locational knowledge:</p> <ul style="list-style-type: none"> • Identify features of the river system • Describe the characteristics of the three stages of the river. • To know that the river erodes, transports and deposits materials to produce a particular landscape <p>Place knowledge:</p> <ul style="list-style-type: none"> • Understand the impact of floods and droughts. • To think about how we could save our water supplies. <p>Fieldwork:</p> <ul style="list-style-type: none"> • Observe a local river and talk about flooding etc. • Child-led fieldwork carried out at local river 	<p>In Art we will be exploring sculpture and studying the work of Yayoi Kusama.</p> <p>Sculpture Skills</p> <ul style="list-style-type: none"> • Plan and develop my ideas for a 3D sculpture • Make a 3D sculpture using a range of joining methods e.g. glueing, stitching, weaving and tying. • Experiment with patterns and textures on a 3D surface. <p>Collage and Printing</p> <ul style="list-style-type: none"> • Mix colours by overlapping colour prints • Experiment with pattern and texture by using a variety of surfaces • Explore the use of symmetry • Explore environmental and man-made patterns <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
<p>In PSHE we will be continuing with MyHappyMind.</p> <div style="text-align: center;">  </div> <p>Keeping Safe</p> <ul style="list-style-type: none"> • We are learning how to spot dangers and stay safe at home and when we're out and about. • We are learning discuss how to manage risks wherever we are, including around fireworks <p>Economic Wellbeing</p> <ul style="list-style-type: none"> • We will discuss money and how we made choices when spending it. • We will explore the difference between needs and wants. • We will discuss how we can keep track of money • We will discuss why people choose to save or spend their money differently. • We will discuss how our choices can affect other's and our environment 	<p>In Music we are learning:</p> <p>We will continue with our Samba.</p> <ul style="list-style-type: none"> <input type="checkbox"/> To further develop playing body percussion and percussion instruments, in an ensemble, in time. <input type="checkbox"/> To learn some samba-influenced syncopated and non-syncopated rhythms. <input type="checkbox"/> To follow non-verbal cues from a leader. <input type="checkbox"/> To understand how varying Texture and Structure in a piece can create contrast <input type="checkbox"/> To understand about the context of samba. <p>Learn our songs for our end of year performance.</p> <div style="text-align: center;">  </div>

- We will explore different jobs people can have and what skills are important for these jobs. We will consider what jobs we might want to do when we are older.

Ourselves, Growing & Changing – Transition

- We will identify how change can affect our feelings.
- We will explore ways to express and manage grief when someone we care about passes away
- We will celebrate the amazing things you've achieved this year and discuss how to prepare for the move to a new class

If you have any questions relating to the content of our PSHE unit this half term, please speak to your child's class teacher.



In **French** we are continuing to learn how to describe people's appearance, in particular their hair and eyes. We will then apply this language to describe our family members and made-up characters. Finally, we will learn to retell stories in French - 'les quatre amis' and 'le navet géant'.



In **Computing** we are learning:

- To develop the use of count-controlled loops in a different programming environment
- To explain that in programming there are infinite loops and count-controlled loops
- To develop a design that includes two or more loops which run at the same time
- To modify an infinite loop in a given program
- To design a project that includes repetition
 - To create a project that includes repetition.



In **PE** we are developing our:

Athletic skills:

- Demonstrate the difference in sprinting and jogging techniques.
- Explain what happens in my body when I warm up.
- Identify when I was successful and what I need to do to improve.
- Jump for distance with balance and control.
- Throw with some accuracy and power to a target area.
- Determination to improve my personal best.
- Support and encourage others to work to their best.

Rounders skills:

- To develop throwing and catching with accuracy and apply these to a striking and fielding game
- To develop bowling and learn the rules of the skill within this game.
- To develop batting technique and understand where to hit the ball.
- To develop fielding techniques and apply them to game situations.

We will also be preparing for Sports Day. See our newsletter for details.

Additional class information:

Spelling

Spelling tests will take place in Year 4 on a Friday, and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks to ensure retention of learned words.

Reading

Reading on a daily basis is very important in Year 4. Please encourage your child to read **daily**. Please record your child's reading on their digital reading log (Learning with Parents), which we will check weekly. The children will be entered into a raffle. Most children are now reading chapter books and will have the opportunity to select a new book from our fantastic library, once they finish reading their book.

Times tables

In addition to reading every day, Year Four children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

Maths

Children are set weekly tasks on **Mathseeds** to help them become motivated, confident and successful mathematicians. Mathseeds is a fun, interactive and rewarding online programme that supports foundational maths and problem-solving skills. Please see your child's class teacher if you require a password reset or have any questions.

PE days

Children should come to school in their PE kits on PE days.

- Beech – Wednesday & Thursday
- Cedar – Wednesday & Thursday
- Oak – Wednesday & Thursday

Please make sure your child comes to school dressed in the correct PE uniform.

Children need to wear their daily black school trainers for PE.

No extra shoes are needed.



Outdoor Learning

We will be starting outdoor learning again after half term.

Children should bring their wellies and outdoor clothes to change into.

- Beech - Tuesday
- Cedar - Monday
- Oak – Monday



We look forward to a fantastic final half term at Manor Park,

Year 4 Team