





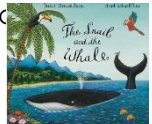

LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

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Dear Families of Year 1

June 2026

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school for our last term of Year 1. Here is some information to outline what your child will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

<p>In Mathematics we are learning:</p> <ul style="list-style-type: none"> ● Place Value - to count, read and write numbers 100. To count in multiples of twos, fives and tens ● Multiplication and division - to solve one-step problems involving multiplication and division, using concrete objects, pictorial representations and arrays ● Fractions -to recognise, find and name a half and a quarter of an object, shape or quantity ● Measurement (time) - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times ● Geometry to recognise and name common 2-D and 3-D shapes 	<p>In English we will be using two fiction books; 'Commotion in the Ocean' and 'The Snail and the Whale', We will be looking at non-fiction books and reports about snails. Our outcomes will be:</p> <ul style="list-style-type: none"> ● to write a diary entry from the perspective of the snail ● to write detailed descriptions of a chosen sea creature ● to explore words that rhyme and use these to write our own rhyming couplets ● to write a non-chronological report about snails  
<p>In RE we are asking: Why do Christians pray to God and worship him?</p> <p>We will learn some of the words Christians use when praying before meals, such as <i>grace</i>, <i>God</i>, and <i>amen</i>.</p> <p>We will understand that Christians pray and worship God in different ways.</p> <p>We will recognise some of the words from the Lord's Prayer.</p>	<p>In Geography we are learning:</p> <ul style="list-style-type: none"> ● to name the four countries and capital cities of the United Kingdom and its surrounding seas ● to recognise the natural environment in the UK and describe it using key vocabulary ● to explore some similarities and differences between Dorchester and London (with the help of Paddington Bear!) 
<p>In myHappyMind, we will be exploring myHappybody and myHappyworld. We will learn about:</p> <ul style="list-style-type: none"> ● Communities and responsibilities: the different roles and responsibilities we have in our lives and communities. ● Ourselves, growing and changing: how we grow and change as we age; changes and how they affect us. 	<p>In Music we are:</p> <ul style="list-style-type: none"> ● recapping all Musical Elements vocabulary: Pitch, Dynamics, Tempo, Timbre, Pulse, Rhythm. ● understanding how the musical elements can be used to represent a story.

- **Ourselves, growing and changing – Transition:**
how to apply our myHappyMind learning to help us start a new class.

If you have any questions relating to the content of our PSHE unit this half term, please speak to your child's class teacher.

In **PE** we are learning about:

Athletics - we are learning about moving at different speeds over different distances, developing balance, changing direction quickly, hopping, jumping and leaping at distance, throwing for distance, and throwing for accuracy.



Striking and Fielding - we are learning about underarm throwing and catching. We will be developing overarm throwing, hitting a ball, collecting a ball, as well as learning how to get a batter out, how to play games and score points.



We will also be preparing for Sports Day - a letter will be sent to families this week with details.

In **Art**, we are learning about **sculpture** inspired by Andy Goldsworthy.

We will create models and patterns using natural materials such as leaves, stones, sticks, and flowers. This will be an example of transient art, which is designed to be temporary. We will experiment with arranging and rearranging our materials until we are happy with the final design, and then photograph our artwork to capture it before it changes or disappears.



In **Computing** we will be learning about 'programming animations' through Scratch Jr.

Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.



Additional class information:

Spellings

Please continue to practise reading and writing 'Earth words' at home; and support your child to recognise, read with speed and spell them correctly.

Reading

Encourage your child to read their school book **daily** and please log their reading on our digital reading log. Raffle tickets are given to every child that has read at least four times in a week, giving your child a chance to win a prize if their ticket is drawn out of the raffle ticket box. Also don't forget sharing a book and reading a book of choice to your child is a lovely time to spend together. Your child will have a library book that they chose and is of interest to them.

Maths

Please continue to support your child at home and encourage them to use the 'Mathseeds' program. Please speak to your class teacher if you do not have your child's login details as they can provide them again. This rewarding online programme will support your child's maths learning and problem-solving skills, and is a great way to build confidence and maths fluency skills.

PE

Aspen and Willow Class: Tuesdays and Wednesdays

We look forward to a fantastic Summer 2 term,
Year 1 Team.