



*MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL*

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*LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING*

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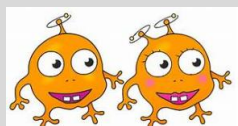
Website: [www.manorpark.dorset.sch.uk](http://www.manorpark.dorset.sch.uk)

June 2026

Dear Families of Reception,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to join us back at school. Here is some information to outline what your child will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others. This half term our learning will be focused around ‘Under the sea and at the seaside.’

In **English (communication and language, phonics, reading and writing)** we are learning:



This term we are carrying on with Pip and Pap phonics. The children will continue to learn new sounds and ‘Earth words’ and this will help them with their reading and writing. We are starting to focus on digraphs and trigraphs which can be found in the pink and green phases on the parent portal of the Pip and Pap website.

The children will have their books changed once a week and will need to read at least 4 times a week at home. Please continue to record their learning on Learning with Parents.

In writing we will be focusing on the stories ‘Yucky worms’, ‘Katie and the Sunflowers’ and ‘My Butterfly Bouquet’. We will also be sharing a range of other texts linked to our topic.

We will:

- Say the sound for each letter/s.

In **Understanding the World** we are learning:



We will plant sunflower seeds and learn about the environment that they need in order to be able to grow. We will observe how they grow by watching them over a period of time and will draw pictures to show the changes that are happening to them.

We will take part in a range of water experiments and explore the new season of Summer. We will discuss the weather that we will see and will investigate what happens to a puddle in the sunshine and in the shade.

We will look at weather maps and locate where we live. We will also look at the weather forecast for the days ahead. We will continue to explore our local environment and create maps of the things that we see. We will then compare our environment with others using a range of texts as a stimulus.

**ELG - Past & Present**

- Talk about the lives of the people around them and their roles in society.

- Write words with three sounds and labels using our phonics.
- Spell some earth words.
- Write captions
- Write short sentences using finger spaces between words.
- Read sentences back to each other and an adult.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

- Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class.

#### ELG - People, Culture & Communities

- Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.
- Know some similarities between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

#### ELG - Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



This half term we will look into three topics within myHappymind. These are myHappyBody, myHappyRelationships and myHappyWorld.

#### MyHappybody:

We will be exploring the topics of managing personal hygiene needs. We will also know and talk about the different factors that support our overall health and wellbeing.

These include:

1. regular physical activity
2. healthy eating
3. teeth brushing
4. sensible amounts of 'screen time'
5. having a good sleep routine
6. being a safe pedestrian

#### MyHappyRelationships:

We will explore happy and healthy relationships looking at these key areas:

1. Build constructive and respectful relationships
2. Continue developing positive attitudes about the differences between people.

In **Mathematics** we are learning:

**Manipulate, compose and decompose** -select shapes for a purpose -rotate and manipulate shapes -explain shape arrangements - compose and decompose shapes - copy 2D pictures - Find 2D shapes within 3D shapes



**Sharing and Grouping** -Explore sharing and grouping - Even and odd sharing - play and build doubles

**Visualise, build and map** -identify units of repeated patterns - Create and explore own pattern rules -Replicate and build scenes and constructions -visualise from different positions

**Make connections**-Deepen understanding -Patterns and relationships

3. Express their feelings and consider the feelings of others.
4. Show resilience and perseverance in the face of challenges.
5. Identify and moderate their own feelings socially and emotionally.
6. Think about the perspectives of others

MyHappyWorld:

We will explore the world around us and the communities and people close to us.

We will look at:

1. Naming and describing people who are familiar to them.
2. Seeing themselves as a valuable individual.

In **Expressive Arts** we are learning to:

**ELG - Creating with Materials**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the processes they have used
- Make use of props and materials when role playing characters in narrative and stories



**ELG - Being imaginative & Expressive**

- Invent, adapt and recount narrative and stories with peers and their teachers
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music

In art, children will explore and learn about a range of artwork by Vincent Van Gogh and Yayoi. We will explore the tools and techniques that they used to create their work. We will then create our own pieces of artwork and will share our works of art with our families at our very own Manor Park exhibition!



In **Physical Development** we are learning to:

- Aim when throwing and practise keeping score.
- Follow instructions and move safely when playing tagging games.
- Play against a partner.
- Develop coordination and play by the rules.
- Explore striking a ball and keeping score.
- Work co-operatively as a team.



**We will also be preparing for Sports Day!**



In **RE** we will focus our learning around the question: How can we care for our wonderful world?

We will discuss the meaning of the word 'wonderful'. We will think about what is so wonderful about the world that we live in by spending time in nature and observing the world around us. We will create a 'wall of wonders' in our classrooms which the children can add to throughout the half term. This may be their own drawings, writing or photos about the wonderful things that they have seen.

We will talk about the jobs that different people have to help to look after our world and the things that we can do to help. We will read the story of God creating the animals and Adam naming them. We will explore how Christians respond to the role of caring for the world.

### **Additional class information:**

#### Library books

Library books will be changed on a **Thursday for Maple Class** and **Friday for Hazel Class**. It is really important that books are brought back each week so we can change them. Please enjoy sharing these together.

#### Reading books:

It is important that you read at home **at least 4 times a week**. The children are really enjoy receiving a raffle ticket for reading. They will receive one raffle ticket if they have read four times a week and two raffle tickets if they have read six or more times. Their raffle ticket will then go into a pot and one name will be taken out each week to win a prize! We will continue to change their book every Monday if they have read it four or more times. Please continue to add your child's reading to Learning with Parents.

#### Tapestry

We will be using Tapestry for our wow moments both at home and at school. If you need to contact the Reception team about anything else then please contact the office. We would love to see what you are doing at home. Please keep us updated with activities you are doing. As your child moves into Year One they will no longer be using Tapestry. A letter will come out to you towards the end of this half term which will give you instructions on how to download your child's learning journal.

#### Dates/events

3<sup>rd</sup> June- Half of Hazel class to Signature house (afternoon)

8<sup>th</sup> June- Bug Fest visit

9<sup>th</sup> June- Hazel class to Thomas Hardy school for a science event

15<sup>th</sup> June- Maple class to Thomas Hardy school for a science event

23<sup>rd</sup> June at 9am- Sports day

#### Messages

If you are able to help out on the 9<sup>th</sup> June in the afternoon for (Hazel class) and on the 15<sup>th</sup> June- afternoon (Maple class) please let a member of the team know. Thank you!

#### Reminders

**PE days will continue to be on a Tuesday and a Thursday**

Please can all children come in their navy blue PE kit on this day. Thank you.

We look forward to a fantastic term!

The Reception Team