

Year 3 Primary Mathematics Planning Framework

Autumn 1 Domain Focus	Wks	Learning Objectives (Remember these are end of year expectations..... Work towards them) use small steps as guidance towards it... However, not all children will be on the same small step.....
Number, Place Value Focus	1-2	➤ count from 0 in multiples of 100; find 10 or 100 more or less than a given number ➤ recognise the place value of each digit in a three-digit number (hundreds, tens, ones) ➤ compare and order numbers up to 1000 ➤ identify, represent and estimate numbers using different representations ➤ read and write numbers up to 1000 in numerals and in words ➤ solve number problems and practical problems involving these ideas
Addition and Subtraction	3-4	➤ add and subtract numbers mentally, including: • a three-digit number and ones • a three-digit number and tens • a three-digit number and hundreds ➤ add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction ➤ estimate the answer to a calculation and use inverse operations to check answers ➤ solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
Multiplication and Division	5-6	➤ recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables ➤ write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods ➤ solve problems, including missing number problems, involving multiplication and division including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
Measurement (Money)	7	➤ add and subtract amounts of money to give change, using both £ and p in practical contexts
Autumn 2 Domain Focus	Wks	Learning Objectives (Remember these are end of year expectations..... Work towards them) use small steps as guidance towards it... However, not all children will be on the same small step.....
Number, Place Value focus	8-9	➤ count from 0 in multiples of 4, 8, 50 and 100 ➤ find 10 or 100 more or less than a given number ➤ recognise the place value of each digit in a three-digit number (hundreds, tens, ones) ➤ compare and order numbers up to 1000 ➤ identify, represent and estimate numbers using different representations ➤ read and write numbers up to 1000 in numerals and in words ➤ solve number problems and practical problems involving these ideas
Multiplication and Division	10	➤ recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables ➤ write and calculate mathematical statements for multiplication and division using the multiplication tables that they know ➤ solve problems, including missing number problems, involving multiplication and division including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

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Fractions	11-12	➤ recognise and show, using diagrams, equivalent fractions with small denominators ➤ count up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
Statistics	14	➤ interpret and present data using bar charts, pictograms and tables ➤ solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts, pictograms and tables.

Spring 1 Domain Focus	Wks	Learning Objectives (Remember these are end of year expectations..... Work towards them) use small steps as guidance towards it... However, not all children will be on the same small step.....
Addition and Subtraction	15-16	➤ add and subtract numbers mentally, including: • a three-digit number and ones • a three-digit number and tens • a three-digit number and hundreds ➤ add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction ➤ estimate the answer to a calculation and use inverse operations to check answers ➤ solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
Geometry (Shape)	17	➤ draw 2-D shapes, identify horizontal and vertical lines and pairs of perpendicular and parallel lines. ➤ measure the perimeter of simple 2-D shapes. ➤ make 3-D shapes using modeling materials; recognize 3-D shapes in different orientations and describe them
Measurement (Time)	18-19	➤ tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks ➤ estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m. / p.m., morning, afternoon, noon and midnight ➤ know the number of seconds in a minute and the number of days in each month, year and leap year ➤ compare durations of events, [for example, to calculate the time taken by particular events or tasks]
Spring 2 Domain Focus	Wks	Learning Objectives (Remember these are end of year expectations..... Work towards them) use small steps as guidance towards it... However, not all children will be on the same small step.....
Number, Place Value Focus	20	➤ count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number ➤ recognise the place value of each digit in a three-digit number (hundreds, tens, ones) ➤ read and write numbers up to 1000 in numerals and in words ➤ solve number problems and practical problems involving these ideas
Multiplication and Division	21-22	➤ recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables ➤ write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers ➤ WRITTEN METHOD : GRID METHOD ➤ solve problems, including missing number problems, involving multiplication and division including positive integer scaling problems

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		and correspondence problems in which n objects are connected to m objects
Measurement (Length)	23-24	measure, compare, add and subtract: lengths (m / cm /mm) ➤ (PRE LEARNING X 10 X 100 AND DIVISION)
Fractions	25-26	➤ count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 ➤ recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators ➤ recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators ➤ add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] ➤ compare and order unit fractions and fractions with the same denominators ➤ solve problems that involve all of the above.

Summer 1 Domain Focus	Wks	Learning Objectives (Remember these are end of year expectations..... Work towards them) use small steps as guidance towards it... However, not all children will be on the same small step.....
Number, Place Value	27	➤ identify, represent and estimate numbers using different representations ➤ recognise the place value of each digit in a three-digit number (hundreds, tens, ones) ➤ compare and order numbers up to 1000
Addition and Subtraction	28-29	➤ add and subtract numbers mentally, including: • a three-digit number and ones • a three-digit number and tens • a three-digit number and hundreds ➤ add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction ➤ estimate the answer to a calculation and use inverse operations to check answers ➤ solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
Measurement (Capacity) Weight)	30-31	➤ measure, compare, add and subtract: volume / capacity (l / ml) ➤ interpret unmarked divisions on a scale ➤ measure, compare, add and subtract: mass (kg / g) (X 10 X100 BEFORE INTRODUCING CONVERSION)
Summer 2 Domain Focus	Wks	Learning Objectives (Remember these are end of year expectations..... Work towards them) use small steps as guidance towards it... However, not all children will be on the same small step.....
Geometry (Shape)	32	➤ recognise that angles are a property of shape or a description of a turn ➤ identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle ➤ identify horizontal and vertical lines and pairs of perpendicular and parallel lines

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Multiplication and division	33-34	➤ recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables ➤ write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods (GRID METHOD) ➤ solve problems, including missing number problems, involving multiplication and division; solve positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
Fractions	35-36	➤ count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 ➤ recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators ➤ solve problems that involve all of the above. ➤ recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators ➤ add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] ➤ compare and order unit fractions and fractions with the same denominator.