

Manor Park First School

Term 1 / 2 / 3 / 4 / 5 / 6 Autumn / Spring / Summer

Title of the topic: Down in the Garden

	Week 1 WB: 1.06.2026	Week 2 WB: 8.06.2026	Week 3 WB: 15.06.2026	Week 4 WB: 22.06.2026	Week 5 WB: 29.06.2026	Week 6 WB: 6.07.2026	Week 7 WB 13.07.2026
Dates / Experience s / Visitors	Truth Be Told- half of Hazel class	Bug Fest visit 9/6- Science event at Thomas Hardy school- Hazel Class	15/6- Science event at Thomas Hardye School- Maple Class	Sports week Sports day- 23 rd June 9am			Come to our art exhibition on.... add date for when the rest of families are invited in for open afternoon
MyHappym ind 	MyHappybody: We will be exploring the topics of managing personal hygiene needs. We will also know and talk about the different factors that support our		MyHappyRelationships We will explore happy and healthy relationships looking at these key areas: 1. Build constructive and respectful relationships		MyHappyWorld We will explore the world around us and the communities and people close to us. We will look at: 1. Naming and describing people who are		

	overall health and wellbeing. These include: 1. regular physical activity 2. healthy eating 3. teeth brushing 4. sensible amounts of 'screen time' 5. having a good sleep routine 6. being a safe pedestrian	2. Continue developing positive attitudes about the differences between people. 3. Express their feelings and consider the feelings of others. 4. Show resilience and perseverance in the face of challenges. 5. Identify and moderate their own feelings socially and emotionally. 6. Think about the perspectives of others	familiar to them. 2. Seeing themselves as a valuable individual.
CoEL- animal characters	We will continue to embed and consolidate all of our animal characters, with a particular focus on 		
Physical Development Gross Motor Skills			

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

PE	Theme: polar regions -To aim when throwing and practise keeping score.	Theme: the rainforest -To follow instructions and move safely when playing tagging games.	Theme: Australia -To learn to play against a partner.	Theme: wild west -To develop coordination and play by the rules.	Theme: India -To explore striking a ball and keeping score.	Theme: far east -To work co-operatively as a team.
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PD- Fine Motor



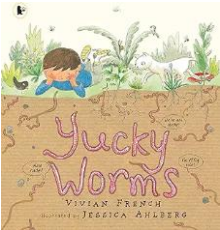
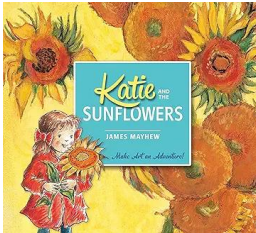
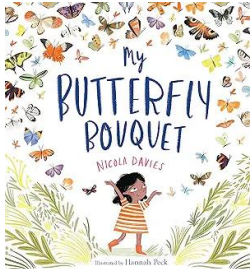
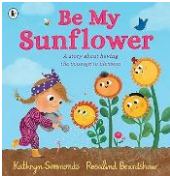
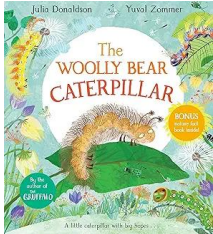
Communication & Language:

Listening, attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to during whole class discussions and small group interactions.
- Follows complex instructions.
- Makes comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back-and-forth exchanges with their teachers and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions with modelling and support from their teachers.

Week 1 The Tiny Seed 	Week 2&3 Yucky Worms 	Week 4&5 Katie and the Sunflowers 	Week 6&7 My Butterfly Bouquet 
	The Bad-Tempered Ladybird  The Bad-Tempered Ladybird Eric Carle 	From Seed to Sunflower  Be My Sunflower 	The Wolly Bear Caterpillar 
Writing - Says the sound for each Phase 2 and 3 graphemes. - Writes cvc words and labels using Phase 2 and 3 phonemes. - Spells some Earth words.		Small steps- Communication and Language and Writing I can learn and use the new vocabulary I can follow instructions.	

- Write captions
- Is starting to write short sentences.
- Use finger spacing between words.
- Reads sentences back to an adult.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

I can talk about my thoughts and feelings

I can ask questions.

I can join in with familiar stories

I can retell and make up my own stories using the vocabulary that has been learnt.

I can use story words

I can tell you about a story I know

I can say and write the initial, dominant and final sounds in a word.

I can use my sounds to write words and labels.

I can write a caption.

I can write a list.

I can say a sentence.

I am starting to write short sentences.

I can form letters correctly.

I can write earth words – I, the, to, no, go, he, she, we, me, be, you, her, my, they, all, are, was

Writing outcomes	Weeks 1 and 2 Week 1 – The Tiny Seed: • Helicopter stories - Children to tell their own 'tiny seed adventure' while an adult scribes their ideas – then children can act out the stories afterwards. • Children to write a simple set of instructions about planting a sunflower seed. • Children imagine they are the seed and write simple diary entries: "Today the wind blew me away." "I am cold in the snow." "I grew into a flower." Week 2 – Yucky Worms • Draw and label a worm. • Design and label an underground worm/ insect habitat • Worm fact book - 'worms	Weeks 3 and 4: Week 3 – Katie and the Sunflowers: • Children imagine jumping into their own painting – 'I jumped into the painting and I could see...' • Hide a toy character in provision and encourage children to write clues or signs to help find them – maps, labels, directions, missing posters • Create a giant sunflower display with describing words on petals – golden, towering, delicate, bright, prickly Week 4 – Be my Sunflower: • Describe flowers using simple sentences - 'The sunflower is tall and	Weeks 5, 6 and 7: Week 5 and 6 – My Butterfly Bouquet • Explore different varieties of butterflies and draw and label your favourite butterfly. • Writing simple sentences/ captions about the butterflies - 'The butterfly flies', 'The flowers are colourful • Draw and label the life cycle of a butterfly. Week 7 – The Woolly Bear Caterpillar • Create a minibeast fact file – comparing some of the bugs and minibeasts we have explored this half term. • Draw and caption rhyming pictures.
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	need...' - 'worms live...'	golden'. 'The petals are yellow and soft'. • Friendships within the story focus – make friendship cards - 'I am a good friend because...' • Draw and caption own sunflower story.	
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Maths

ELG- Number

-Have a deep understanding of number to 10, including the composition of each number

- subitise (recognise quantities without counting) to 5

-Automatically recall (without reference to rhymes, counting or other aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts

ELG- Numerical Pattern

-Verbally count beyond 20, recognising the pattern of the counting system

-compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

Shape space and Measure

-Has a developed range of mathematical language to describe and compare shape

Maths	Weeks 1&2 Manipulate, compose and decompose -select shapes for a purpose -rotate and manipulate shapes -explain shape arrangements - compose and decompose shapes - copy 2D pictures - Find 2D shapes within 3D shapes	Weeks 3&4 Sharing and Grouping -Explore sharing and grouping - Even and odd sharing - play and build doubles	Weeks 5&6 Visualise, build and map -identify units of repeated patterns -Create and explore own pattern rules -Replicate and build scenes and constructions -visualise from different positions	Weeks 7 Make connections -Deepen understanding -Patterns and relationships
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Understanding the world

ELG - Past & Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class.

ELG - People, Culture & Communities

- Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.
- Know some similarities between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

ELG - Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

RE (UW)

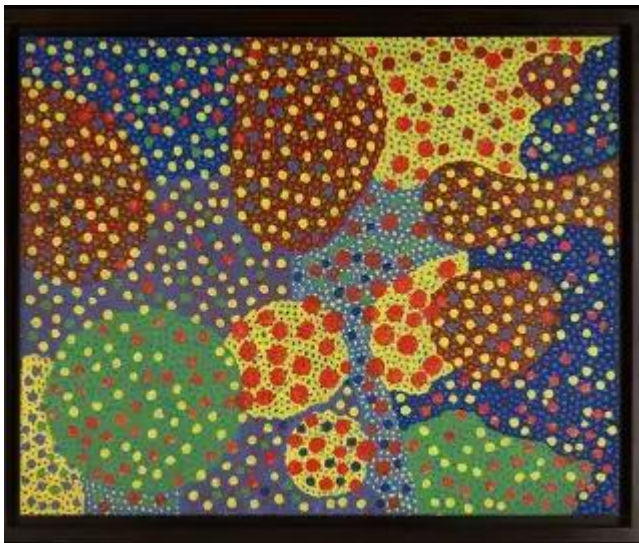
In **RE** we will focus our learning around the question: How can we care for our wonderful world?

We will discuss the meaning of the word 'wonderful'. We will think about what is so wonderful about the world that we live in by spending time in nature and observing the world around us. We will create a 'wall of wonders' in our classrooms which the children can add to throughout the half term. This may be their own drawings, writing or photos about the wonderful things that they have seen.

	We will talk about the jobs that different people have to help to look after our world and the things that we can do to help. We will read the story of God creating the animals and Adam naming them. We will explore how Christians respond to the role of caring for the world.		
Understanding the World	Plant sunflower seeds and learn about the environment that they need to be able to grow. Observe how they grow by watching them over a period of time and drawing pictures to show the changes that are happening to them.	Water experiments- what season are we now in? What weather will we see? What will happen to a puddle in the sunshine and the shade? Look at weather maps and locate where we live on the map. Look at the weather forecast for the days ahead.	We will continue to explore our local environment and create maps of the things that we see. We will then compare our environment with others using a range of texts as a stimulus.
Expressive Arts and Design ELG - Creating with Materials • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Share their creations, explaining the processes they have used • Make use of props and materials when role playing characters in narrative and stories			
Creating with Materials	We will explore and learn about a range of art work by Vincent Van Gogh and Yayoi. We will explore the tools and techniques that they used to create their work. We will then create our own pieces of artwork and will share our works of art with our families at		

(Art and Design)

our very own Manor Park exhibition!



ELG - Being imaginative & Expressive

- Invent, adapt and recount narrative and stories with peers and their teachers
 - Sing a range of well-known nursery rhymes and songs
 - Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music
- Children will learn new songs linked to our 'Down in the garden' theme. They will play a range of musical instruments and will listen carefully to be able to identify which one matches sounds of the creatures that we might see in our garden!

They will be able to retell stories told using a range of props and small world items. They will be able to use key vocabulary and be able to tell the story in order using expression. They will have many opportunities to retell these stories to their peers.

They will learn new rhymes and poems linked with minibeasts and will be able to perform them to one another.

We will explore a range of poems called A Little Seed, Five Little Peas and Dance



We will continue to sing a range of songs with a focus on different tempos. We will teach new songs with a link to 'Down in the Garden' and 'Understanding of the World Around Us'. Some of the songs we will sing are linked below:

https://www.youtube.com/watch?v=F-prlXKuFDk&list=RDF-prlXKuFDk&start_radio=1 - Just Breathe

<https://www.youtube.com/watch?v=JSGbss05g7M&list=RDF-prlXKuFDk&index=2> - The Earth Song

<https://www.youtube.com/watch?v=GH7NHIFsv98> - The Rooftop Garden

<https://www.youtube.com/watch?v=f-EsQHr2TQ8> - The Creepy Crawly Calypso