

Manor Park First School Year 4 Curriculum Map: Summer 2

Week	1 01.06.26	2 08.06.26	3 15.06.26	4 22.06.26	5 29.06.26	6 06.07.26	7 13.07.26
Other	MTC open	MTC open	Assessment week				Leavers service
English	Writing outcome Fiction: Room 13 – Robert Swindells A setting description that creates suspense and mystery.	Writing outcome Fiction: Room 13 – Robert Swindells A diary entry from the perspective of Fliss after her second night in the hotel.	Writing outcome Fiction: Room 13 – Robert Swindells Own suspense story.		Writing outcome Non-Fiction: Room 13 – Robert Swindells Journalistic writing: A newspaper article about the events for the local herald. Performance / Leavers' Service Memories for Leavers' Service - poetry The Power of One poem I remember ... poem The senses of school poem		
<u>Maths</u>	Multiplication and division Recall multiplication and division facts for multiplication tables up to 12×12 . Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.	Multiplication and division Recall multiplication and division facts for multiplication tables up to 12×12 . Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Recognise and use factor pairs and commutativity in mental calculations.	Multiplication and division Recall multiplication and division facts for multiplication tables up to 12×12 . Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling and harder correspondence problems such as n objects are connected to m objects	Fractions Solve problems involving fractions. Calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.	Fractions Solve problems involving fractions. Calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.	Fractions Solve problems involving fractions. Calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.	Consolidation
Science	Understand the effect that human activity has on the environment.						

[illegible]

	explain what we know about Hamanist's concept of morality.	understand what happiness is.	explain what Humanists say makes a happy human.	understand does a belief a belief in 'one life' effect a person's choices?	explore how does being a humanist effect someone's life?	answer the question 'Why do Humanist people say happiness is the goal of life?	
Computing	To develop the use of count-controlled loops in a different programming environment I can list an everyday task as a set of instructions including repetition I can predict the outcome of a snippet of code I can modify a snippet of code to create a given outcome	To explain that in programming there are infinite loops and count-controlled loops I can modify loops to produce a given outcome I can choose when to use a count-controlled and an infinite loop I can recognise that some programming languages enable more than one process to be run at once	To develop a design that includes two or more loops which run at the same time I can choose which action will be repeated for each object I can explain what the outcome of the repeated action should be I can evaluate the effectiveness of the repeated sequences used in my program	To modify an infinite loop in a given program I can identify which parts of a loop can be changed I can explain the effect of my changes I can re-use existing code snippets on new sprites	To design a project that includes repetition I can evaluate the use of repetition in a project I can select key parts of a given project to use in my own design I can develop my own design explaining what my project will do	To create a project that includes repetition I can refine the algorithm in my design I can build a program that follows my design I can evaluate the steps I followed when building my project	
Music	Samba To be able to play different instruments to help create a samba band.	Samba To be able to play different instruments to help create a samba band.	Samba To be able to play different instruments to help create a samba band.	Samba To be able to play different instruments to help create a samba band.	Performance Singing	Performance prep Singing	Performance prep Singing
Modern Foreign Languages	Numbers 1-31 Months Of the Year Days of the Week	Dates - Anniversaries (birthdays)	Colours	Vocabulary for family members	Family members and their age	Identify family members using their appearance	
<u>PE</u>	Physical - submersion, float, glide, front crawl, backstroke, breaststroke, rotation, scull, tread water, surface dives,	Physical - submersion, float, glide, front crawl, backstroke, breaststroke, rotation, scull, tread water, surface dives,	Physical - submersion, float, glide, front crawl, backstroke, breaststroke, rotation, scull, tread water, surface dives,	Rounders Physical - submersion, float, glide, front crawl, backstroke, breaststroke, rotation, scull, tread water,	Rounders To develop bowling and learn the rules of the skill within this game.To develop bowling and learn the rules of the	Rounders To develop batting technique and understand where to hit the ball.To develop batting technique	Rounders To develop fielding techniques and apply them to game situations.To develop fielding techniques and

	H.E.L.P and huddle, position. Social - Communication, support and encourage others, keep myself and others safe Emotional - Confidence, honesty, determination, independence, perseverance Thinking - Comprehension, observe and provide feedback, select and apply skills. Athletics To develop stamina and an understanding of speed and pace in relation to distance.To develop stamina and an understanding of speed and pace in relation to distance.	H.E.L.P and huddle, position. Social - Communication, support and encourage others, keep myself and others safe Emotional - Confidence, honesty, determination, independence, perseverance Thinking - Comprehension, observe and provide feedback, select and apply skills. Athletics To develop power and speed in the sprinting technique.To develop power and speed in the sprinting technique.	H.E.L.P and huddle, position. Social - Communication, support and encourage others, keep myself and others safe Emotional - Confidence, honesty, determination, independence, perseverance Thinking - Comprehension, observe and provide feedback, select and apply skills. Athletics To develop technique when jumping for distance.To develop technique when jumping for distance.	surface dives, H.E.L.P and huddle, position. Social - Communication, support and encourage others, keep myself and others safe Emotional - Confidence, honesty, determination, independence, perseverance Thinking - Comprehension, observe and provide feedback, select and apply skills. Athletics To develop power and technique when throwing for distance.	skill within this game. To develop throwing and catching with accuracy and apply these to a striking and fielding game. Athletics To develop a pull throw for distance and accuracy.To develop a pull throw for distance and accuracy.	and understand where to hit the ball. Athletics To develop officiating and performing skills.To develop officiating and performing skills.	apply them to game situations. To play different roles in a game and begin to think tactically about each role.To play different roles in a game and begin to think tactically about each role. To apply skills and knowledge to compete in a tournament.To apply skills and knowledge to compete in a tournament.
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