

## Manor Park First School - Action plan 2025 - 2026

### Computing

#### Gather and Plan

Gather information - pupil discussions; staff discussions; drop-ins; book looks; planning looks.  
Identify your focus - pick an aspect of teaching in your subject which you would like to prioritise for development. Make sure it is focused on one specific area, but that it is high-impact (by addressing it, standards will improve, and be clear why).

#### Support and Monitor

In line with your action plan, provide appropriate support for colleagues to deliver improvements - staff meeting time; feedback; clear timescales.  
Monitor improvements in the area of focus within the agreed timescales.

#### Evaluate / Amend

In light of monitoring, assess impact. Articulate the impact using impact statements. Impact is not putting action in place; impact is measured when pupils/staff do something better as a result of action.  
Evaluate the action plan to reflect the impact noted.  
Update your subject summary on a page for the Governors - this is your SI Report

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## Computing

Manor Park First School

Subject Leader Plan

Relevant columns should be RAG rated at the end of each term to indicate **what has been achieved**, **what has been started but not yet embedded** and **what has not yet been achieved**.

Objectives	Action / tasks Including external support if needed	Intended impact and timescale	Success Criteria	Person monitoring, how objective will be monitored incl. by SLT	Evaluation and next steps
To ensure there is adequate equipment/chromebooks available for children to be able to access the computing curriculum	<ul style="list-style-type: none"> <li>-supply 30 new windows laptops and 1 trolley</li> <li>-Rolling programme in place to replace equipment needed to teach computing curriculum. i.e. bee bots</li> <li>-Pupils to have individual logins in KS2 and class login in KS1</li> </ul>	<p>Impact: children will be able to access the computing curriculum from up to date, fast devices</p> <p>Time: Easter 26</p>	Replace broken/out of date chromebooks to enable all children to have fair access to computing curriculum	WW	
Continue evidence collection in all years	<p>WW/LL to continue building upon evidencing computing curriculum.</p> <p>Floor books, video evidence, photos, pupil voice lesson observations</p>	<p>Impact: evidence of computing in Manor Park being taught from Y1-Y4</p> <p>Time: Autumn 25</p>	<p>Floor books to be evaluated after 1 year of use to adapt or gain feedback from teachers</p> <p>Computing leaders to have a secure idea about T and L of computing in school</p>	WW/LL	

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To embed Knowledge Organisers in computing	Embed use of teachers using knowledge organisers in floor books and to introduce key vocab for children per topic	Summer 26	Children aware of key vocab for each topic and to be able to give definitions or examples of the key vocab.  Vocab needs to be more user friendly for children		
Teaching computing in early years	Staff in EYFS to introduce logging into the computer's and how that works to prepare them for curriculum teaching	Summer 26	Children experiencing computing how to log in and log out. How to use a basic program such as paint	WW – LG-EC	
To continue to build on teaching and learning is an integral part of the curriculum which is taught in all year groups.	-building on the introduction of the Teach Computing curriculum. Providing support for all staff in the delivery and implementation.  -Provide easy to use guide for staff to allow them to be trained in new SOW  -CPD made available for training staff in complicated programmes such as Scratch	Time: Autumn 25  Staff confident to deliver computing curriculum through CPD.  Effective equipment for all children	- Computing is taught weekly - Computing is being taught across all year groups, evidenced in planning - Children are able to explain and demonstrate skills they have in computing	WW/LL	
Internet safety taught at Manor Park	-Build upon the introduction of Common Sense Education SOW - which runs alongside DFE teach computing SOW to highlight the importance of being safe online  *Teach Computing doesn't cover internet safety well enough at lower ages. The first internet safety topic is in Year 4. New lesson from common sense to be taught as lesson one of computing each term to ensure drip feeding spiral of internet safety.  -Liaise with PSHE lead and make links with My Happy Mind to align SOW.	Autumn 25	Children have greater awareness of how to be safe online and how to deal with uncomfortable situations if they arise online.  Staff aware of the most recent and up to date practices in being safe online.	LL	

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<p>To raise the profile of internet safety and deliver at least one session per half term. Celebrate safer internet day as a school and raise awareness of being safe online</p>	<p>-Host a safer internet day dedicated to at least ½ day computing activities/awareness ending with a whole school assembly (or beginning). Safer Internet Day is Tuesday 10<sup>th</sup> February</p> <p>-Information given to parents about internet safety and raising awareness of online bullying/online gaming/chat rooms -</p> <p>Monthly information on monitoring children and online safety awareness to be sent to parents VIA newsletter and Parent Hub.</p> <p>Display board in corridor to raise profile of internet safety.</p> <p>Hold a parental workshop about internet safety to raise awareness and provide support to parents.</p>	<p>Time - spring 25</p>	<p>Children are able to explain how to be safe online and demonstrate this in school and at home</p> <p>Parents are more aware of dangers online and know steps to monitor and keep children safer.</p> <p>Information given to parents about internet safety and raising awareness of online bullying/online gaming/chat rooms – Given weekly through social media and attached to school newsletter.</p> <p>Hold a parental workshop about internet safety to raise awareness and provide support to parents. – Make it a coffee morning with a video about internet and device safety at home. 5-10 min input</p>	<p>WW/LL</p>	
<p>Staff CPD</p>	<p>Staff to complete CPD course relevant to teaching computing in their year group (3 hour course)</p>	<p>July 2026</p>	<p>staff trained in their subject for better awareness and confidence in delivering the Teach Computing curriculum.</p>		
<p>Assessment</p>	<p>Continue to develop on build upon formal assessment procedures for each topic in Teach Computing.</p>	<p>Summer 26</p>	<p>Assessments to be recorded on Insight based on teacher assessment of working at or not working at ARE.</p> <p>Assessments to be based on the 'RUBRIC' end of unit summative assessment sheets or summative assessment quizzes.</p>		
		<p>Time: Autumn/Spring</p>			

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Filtering and monitoring	<ul style="list-style-type: none"> <li>-To set up efficient and effective monitoring systems within school.</li> <li>-undertake a 360 review inline with SWGFL complete SWGFL checklist for effective monitoring and checking</li> <li>-complete SWGFL filtering test</li> <li>-update filtering and monitoring policy</li> <li>-provide staff training in filtering and monitoring updates</li> </ul>		School compliant with latest regulations in keeping children safe.		
GDPRis and Internet safety training for staff	<ul style="list-style-type: none"> <li>-All staff to receive training in GDPRis training according to their job role in Manor Park</li> <li>WW to receive training and then push that training out to staff.</li> <li>-Staff to complete level one module in Data Protection Essentials and NCSC training course for schools. Staff to upload certificates to Google Drive as Proof</li> </ul>	Time: Autumn 25	Staff to be trained in the latest standards of data protection and Online Safety	WW/TS	
Coding clubs	<ul style="list-style-type: none"> <li>Computing lead to run an afterschool coding club for children in KS2</li> <li>Computing lead to host a computing curriculum catch up class at lunchtimes for those children identified by staff who need addition support.</li> </ul>	All year		WW/	

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**Computing**

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