

Welcome



Love for God ~ Love for Each Other ~ Love for Learning



Pre-School Staff



Mrs Gillott
EYFS lead



Mrs Walker
Teacher

Who will be
helping me
learn and
grow?



Mrs Fulbrook
Room leader



Miss C
Room leader



Miss Wilmot



Mrs O'Donovan



Mrs Bascombe



Miss Cuff



Mrs Webb

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Head of School



Assistant Head



Assistant Head



SENCO Special Educational Needs Coordinator



Love for Our Children, Love for Learning



Session times

Our sessions are from 8.55am-12, 12-3 or all day 8.55am-3

Children must be collected promptly at the end of each session. We have a very quick turn around and being late collecting your child may mean another child is unable to enter due to our capacity requirements.

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Free Flow

We are a free-flow setting. This means children have continuous access to both indoor and outdoor learning environments, allowing them to explore, investigate and learn in the space where they feel most engaged. Outdoor learning is an important part of our curriculum and supports physical development, confidence and curiosity.

All areas of the Early Years Foundation Stage are planned for in both environments.

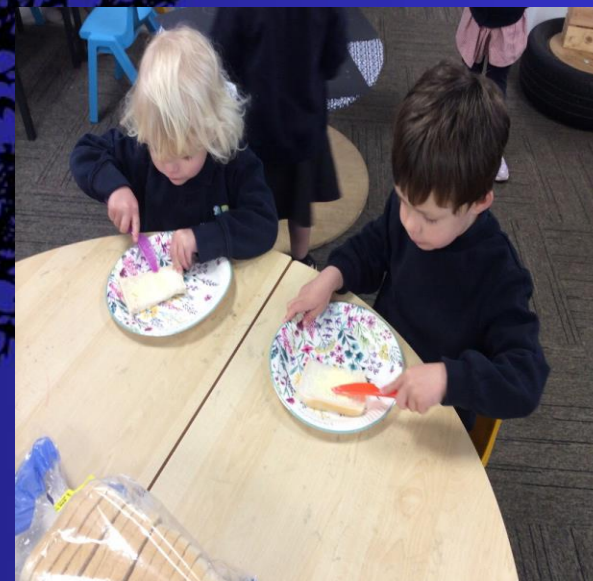
Being a free-flow setting also means we are out in all weathers which as you can imagine means waterproofs and wellies are a must for wet days and sun hats and readily applied sun cream for hot days.

Please can we ask that your child has a pair of named wellies that can stay in Pre-school with us and a puddle suit. Many thanks.



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What will my child be doing at Pre-school?

At our Preschool, children learn through a balance of **child-initiated play** and **carefully planned adult-led experiences**. We follow children's interests to create meaningful learning opportunities and support development across all areas of the EYFS curriculum.

Most of our learning happens through play. Children are encouraged to explore activities independently while adults play alongside them to extend learning, develop language and introduce new ideas through stories, resources and conversation.

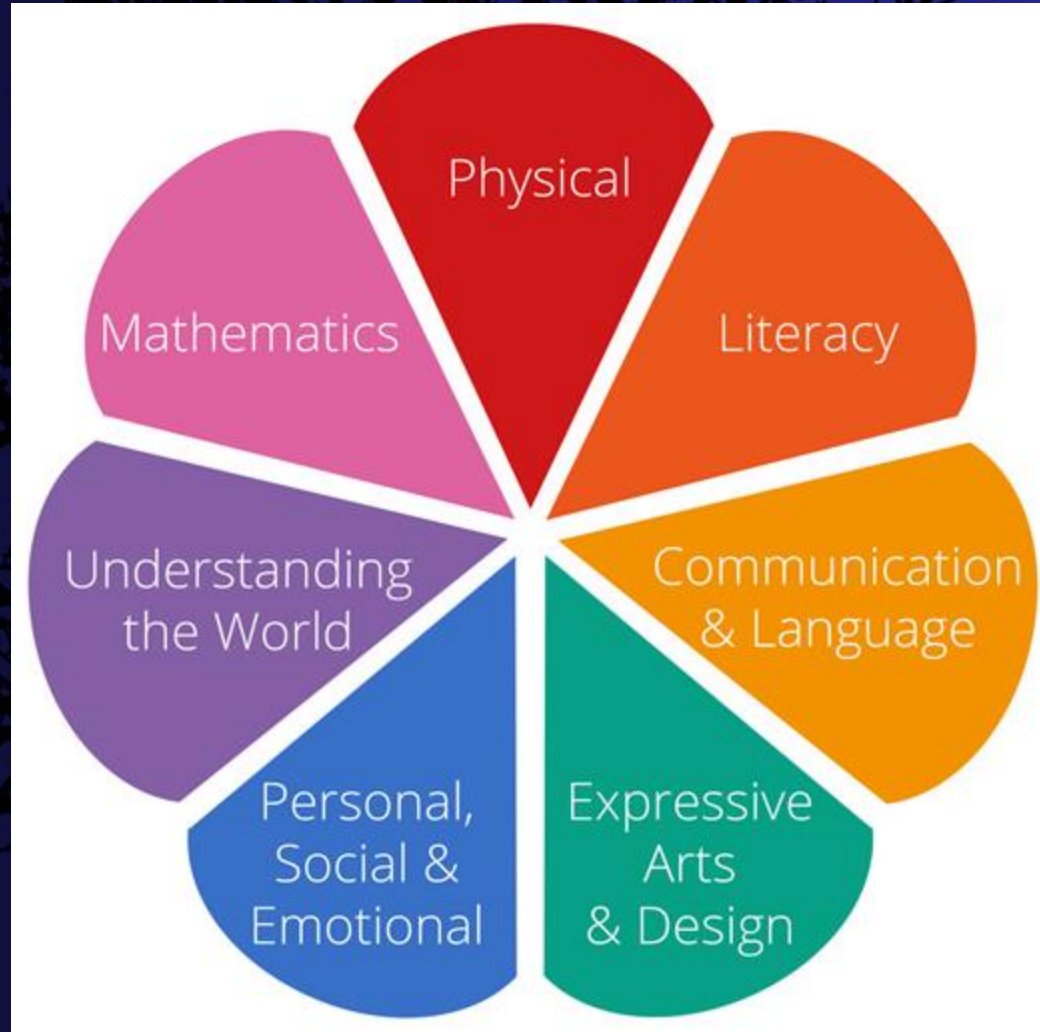
We encourage children to make choices, solve problems, explore their own ideas and develop confidence and independence.

Throughout the day, children also take part in **small group times**. These are planned to suit different age groups and stages of development. Activities may include sharing stories, singing, early maths, language games and topic-based learning.

In the year before your child starts school, we introduce our **Pip and Pap phonics scheme**, which is used across the school to support early reading and phonics development.

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Learning and Development



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Coming home with marks on my clothes is a sign that I am exploring my environment and learning new things!



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Key Person

A key person/s is responsible for a group of children. Each child will be allocated a key worker. The Early years Lead/Preschool teacher and Room Leaders will also oversee all children.

What will they do?

They will help to settle your child into the Pre-school environment making them feel safe and secure.

Build strong relationships with families.

Plan activities for your child based on their personal and developmental needs.

Keep records of your child's development.

Complete assessments on your child.



Your child's key person will help them build confidence, develop friendships and ensure they feel safe, valued and ready to learn

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Tapestry

Tapestry

An online learning journal to record and celebrate your child's learning journey.

- Staff share observations, photos and videos from activities and play linked to the **Early Learning Goals**.
- Parents receive notifications and can view their child's progress through the website or app.
- Tapestry is a **two-way partnership** – families are encouraged to share learning and achievements from home too.
- Weekly Acorn and Pinecones learning overviews will be shared to support conversations about learning at home.

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Learning with Parents

- This is our school reading log.
- In September you will be signed up.
- This is for you to share the different stories that you have read to your child.
- You can use this platform to share photos of them reading, videos of them retelling the stories to you etc as well as writing a comment.
- We will expect this to be filled out each week with 3 stories/story times you have shared.



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Fees

Once your child has started at Manor Park Pre-School you will receive an invoice for fees due each term. The invoice will be upload to our payment system of Arbour and you can pay by card through this.

If your child is 2 when they start at Pre-School, they will be charged the 2 year old rate until the full term AFTER their 3rd birthday. Our school office team are in charge of invoices, so if you do ever have any queries, please contact them by either telephone, email or going into the school office.

	Unfunded 2 year olds	Unfunded 3&4 year olds	Funded
Hourly	£7	£6.50	Free

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Funding

Please ensure that you leave with a funding form this evening and that you get it back to us before 19th July. Thank you.

Please note, that it is your responsibility to claim for your child's funding code (if eligible). Please add the code you are given to your funding form for us to process.

All children qualify for free 15 hours early education funding from the term AFTER their 3rd Birthday.

Eligible 2 year olds are entitled to a free 15 hours funding to find out if you are eligible visit:

<https://www.dorsetcouncil.gov.uk/w/funded-childcare-for-2-year-olds>

Eligible working families are entitled to an extra 15 hours top up (30 hours funding) to check your eligibility visit:

<https://www.dorsetcouncil.gov.uk/children-families/childcare/childcare-funding/30-hours-funded-childcare-for-3-and-4-year-olds.aspx>

If you are wishing to pay via childcare voucher please let us know the name of the organisation you are using so that we can register with them to receive payments.

All of these options and details on universal credit, Tax credit, Tax free childcare and a handy childcare calculator are available here: <https://www.dorsetcouncil.gov.uk/children-families/childcare/childcare-funding/childcare-funding-options.aspx>

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School uniform



- Navy Blue jogging bottoms, leggings or shorts
- Navy Blue polo shirt
- Navy Blue school sweatshirt/cardigan
- Navy Blue checked summer dress
- White/grey socks
- Plain black trainers (no branding, strips, white)

These branded items are available to order through Dorset School Wear,
Weymouth

Or at your local supermarket, for unbranded if you wish. We do also now ask
for your child to come in with a book bag to keep all art work, letters and
books nice and safe to travel to and from home with.

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Helping your child prepare for Preschool

We know every child develops at their own pace and we will support them wherever they are in their journey.

Washing hands

Tidying up! Get your child into the habit of hanging their coat up, putting their toys away, clearing the table, and so on, to prepare them for doing these things at school.

Dressing themselves. Encourage your child to have a go at putting their uniform on and off, especially putting jumper/cardigan/coat on/off and teach them what to do if it is turned inside out. Also taking shoes on and off.

Comforters/ dummies - We do not encourage the use of comforters or dummies at pre-school. Please start to teach your child to be less reliant on these over the coming weeks so they are less likely to need these whilst in our care.

Toys- We do not allow home toys into pre-school. If a child brings in any toys they will be asked to put it in their bag and it will remain there for the day.

Independence- encourage your child to be independent by giving them lots of opportunities to do things for themselves.

**Remember we will not be expecting all children to have all these skills, it is just helpful if they can.
Children develop at different rates and of course we will be there to help them if they can't do some
of these things.**

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What do I need to remember?

Name everything!!

- A spare change of clothes including socks and shoes - we do a lot of water play and accidents do happen! We can keep a supply of these on your child's peg so you don't have to supply them with a big rucksack.
- If your child is not yet toilet trained: Nappies, wipes and nappy bags. Please can we ask for a supply of these and we can then let you know when we are running low.
- Depending on the weather, please bring: sun hat, warm coat, waterproof coat, readily applied all day sun cream, waterproof trousers.
- Please supply a pair of wellies and a puddle suit which can be left in Pre-school.
- Water bottle - We ask that all water bottles contain only water. No juice or squash.
- If your child has grapes in their lunch box we ask that you cut them in half lengthways to prevent choking.
- No Nuts, popcorn or Marshmallows please.

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Birth certificates

Please can you ensure that you bring along your child's birth certificate to your parent meetings on Friday 3rd July so we can take a photocopy for our records.

Thank you

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Thank you!

We know starting Preschool is a big step for families and children. We look forward to working together to help your child feel happy, safe and excited to learn

We look forward to seeing you tomorrow for the teddy bears picnic.

If you have any further questions please email office@manorpark.wessex.ac and we will get back to you.

Please remember to return all paperwork ASAP.

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Circle time



Real life experiences



Outdoor freeflow



Lunch time



or Good

Other ~ L

Snack helpers



Outdoor learning



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